

A.S.I. CERTIFIED WOOL CLASSING SCHOOL

DAY 1

GOALS - INTRODUCTION OF STUDENTS – OVERVIEW OF WOOL, WOOL GRADING AND MEASURING, REALIZING GRADE DIFFERENCES, SHEARING SITE WORKERS/RESPONSIBILITIES, CREATING WOOL LINES

1. CLASSING SCHOOL INTRODUCTIONS – **PPT # 1** (30 min)
2. WOOL 101 – **PPT # 2** (60 min)
3. WOOL HANDLING AND **CONTAMINATION** VIDEOS – DVD DISK (30min)

MID MORNING BREAK

4. CONTAMINATION – **PPT - # 3** (30 min) Quick review if class watched the video
5. VALUE OF WOOL – **PPT - # 4** (60 min)
 - a. Wool Grading overview
 - b. Wool Measuring Methods – Core test reports
 - c. Grading systems – Blood, Spinning Counts, Microns
6. LUNCH BREAK - Questions on material covered in morning session?
7. PUT SAMPLES INTO NOTEBOOKS – NOTE DIFFERENCES IN WOOL
8. GRADING INTO FINE, MEDIUM AND COARSE LINES – 3 PEOPLE/TEAMS
 - a. Determine Lines # 1
 - b. Determine Lines # 2
 - c. Determine Lines # 3
 - d. Determine Lines # 4
9. WOOL PRICING – **PPT # 5** (30 MIN)
10. Continue Wool Classing Lines
 - a. Line # 5
 - b. Line # 6
 - c. Line # 7
 - d. Off sorts Lines

GIVE OUT WOOL TEST # 1

DAY 2

GOALS –WOOL HANDLING SKILLS IN SHED OR ON TRAILERS, WOOL GRADING, WOOL CLASSING FACTORS, CREATING WOOL LINES, PROPER PACKAGING AND LABELING,

1. SKIRTING AND CLASSING SET UP – **PPT # 6** (60 min)
2. PACKAGING PPT – **PPT # 7** (30 min)
3. **MID MORNING BREAK**
4. CLASSING ON THE HOOF – **PPT # 7** (30 min)
5. AUSTRALIAN VIDEO - SHED SKILLS - (30-45 min) OPTIONAL
 - a. Joe's First Day
 - b. Wool Workers Responsibilities – Classer, Handler, Pressor
 - c. Wool Prep – Picking and Throwing
 - d. Skirting Techniques – Rolling, Skirting, Round table use
 - e. Pressing Wool

LUNCH BREAK -

6. **AFTERNOON – SHEARING SITE WORK–**
7. WATCH AND IDENTIFY WORKERS (ROLES OF EACH)
8. REVIEW SHEARING SET UP
9. ID FLEECE PARTS, THROW FLEECES, ID OFFSORTS
10. SKIRTING
11. START CREATING WOOL LINES ON SITE
12. WOOL CLASSING LINES – 20 FLEECES SORTED FOR LINES
13. OFFSORTS SORTED INTO BELLIES, LOCKS, PIECES

GIVE OUT WOOL TEST - WOOL 101

DAY 3

GOALS – WOOL BACKGROUND INFORMATION, PROCESSING OF WOOL, OTHER RELATED WOOL TOPICS, CLASSING LINE PRACTICE AND FINAL TEST, COMPLETE WRITTEN TEST, WOOLHANDLING SKILLS TEST, EXPLAIN CLASSER FORMS (3)

1. WOOL PROCESSING – **PPT #9** (60 MIN)
2. Wool Garment and Fabric Review
3. RESPONSIBILITY IN WOOL PRODUCTION **PPT #10** (60 Min)
4. 3. CLASSING PAPERWORK
 - a. **Wool Press Record - Classers need to use this one!**
 - i. Copy for Classer
 - ii. Copy for Grower
 - iii. Copy for Buyer/Warehouse
 - b. Classer Log Book – added comments about clip
 - i. Must Maintain for Classing Status records
 - c. US Standard Classer Spec.
 - i. Best Summary report for clip with additional comments
 - ii. Good to turn in for increasing Classer Status
 - iii. Takes a lot of time to fill out forms

GOALS -- COMPLETE AND TURN IN ALL WRITTEN TESTS (2), TURN IN CLASSING LINE TEST, COMPLETE SHEARING SITE PRACTICAL EXAM, TURN IN COMPLETED CLASSING FORMS, CLASSER FORMS AND CLASS EVALUATION.